



## **Bingham Arts Academy**

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Sarah Prevo, Chief Administrative Officer

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Bingham Arts Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Sarah Prevo for assistance.

The AER is available for you to review electronically by visiting the following web site [www.binghamartsacademy.org](http://www.binghamartsacademy.org) or you may review a copy in the school's main office.

### **School made AYP for 2 or more years consecutively**

For 2010-2011, Bingham Arts Academy made Adequate Yearly Progress (AYP) in English language arts and mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

### **Student Admission:**

Bingham Arts Academy is a public charter school. Any student may be admitted and enrolled in the school, given there is not a waiting list due to a cap of 25 students per class.

### **School Improvement Plan Status:**

The school improvement plan is and has been in approved status for the past six consecutive years. The approved School Improvement Plan is attached in the following report. It outlines the strategies all staff is taking to improve student achievement in core academic content areas school wide. School Improvement meetings are held quarterly at the school site. All staff and parents are encouraged to attend.

### **School Profile:**

Bingham Arts Academy Charter School (BAACS) was opened in August 2004.

Bingham Arts Academy's student population is approximately 95% White Caucasian. Approximately 68% of the student body is eligible for free and reduced lunch. 61% of the students meet Michigan's definition for at-risk as defined by 31A At-risk legislation. Employment in the area is difficult to secure; most parents work in the service industry. Enrollment in the academy has ranged from 80 to 209 since the school was established in 2004. Current enrollment is 204 students. Students travel from Alpena and its suburbs, traveling from approximately a 30 mile radius. Approximately 85% of the student population resides in the Alpena area. All students are transported by parents since transportation is not provided by the school.

BAACS offers instruction from Preschool through 8<sup>th</sup> grade around the 4-core academic areas of English/Language Arts, math, science and social studies. Special Education and Title I services are also available to students identified as being below grade level.

### **Core Curriculum:**

Currently we are focusing our efforts into aligning the four core curriculum areas of math, science, social studies and English language arts (reading) to the Common Core Curriculum Standards (CCCS). Pacing calendars and curriculum mapping have been completed for math and language arts.

Paragon, our management company's proprietary social studies curriculum, blends the best of Western culture—art, music, literature and history. The Paragon curriculum is divided into eight units of study based on the eras of human history. All grades study the same era at the same time. Each grade looks at a different country and a different essential “big idea” question which provides a five week study focus. At the end of each five week unit, the students demonstrate what they've learned in an evening performance for their families and the community. The demonstrations take the form of skits, dances, speeches songs, art, poetry and other works. For five weeks prior to a performance night, the staff, students and parents work excitedly toward making the show the best it can be.

Our curriculum model is organized around three elements to ensure general quality control – CONTENT (Written Curriculum), INSTRUCTION (Teaching), and ASSESSMENT (Measurement) to provide general quality control. This model is research-based and was selected as our model to ensure proper coordination/correlation to the MCF, hence greater student achievement.

### Written

The teaching staff implements a written curriculum. It is aligned with the Michigan Content Standards found in the Michigan Curriculum Framework document and the Michigan Grade Level Content Expectations. The document also includes curriculum maps, alignment charts, pacing calendars and the use of .best practice materials.

### Taught

A taught curriculum is correlated to the written curriculum and implemented through weekly lesson plans (electronically submitted to the CAO). We utilize a time schedule that includes 120 minutes of ELA each day, 60 minutes each for science and math, and 90 minutes for social studies. Grade level meetings are held monthly, classroom visits performed daily and formal teacher observations are conducted twice yearly; once in the fall and once in the spring to verify the curriculum is taught.

### Assessed Curriculum

The tested curriculum includes standards, skills, and pupil learning expectations for each core content area at each grade level. This is tied to the taught and written curricula.

Student achievement is assessed annually by two summative tests, the MEAP and Iowa Test of Basic Skills (ITBS). Other measurements of student achievement include DIBELS, STAR Early Literacy, Reading and math Curriculum based formative assessments, end of chapter and end of unit tests, diagnostic pre/mid/post tests, 10 week assessments, STAR Literacy and Math and Ed Performance. Test results are compiled and reviewed by staff. This data drives decisions about instructional strategies and professional development. The data is shared with teachers, parents, students, Mosaica regional consultants, Bay Mills Community College compliance consultants, and the Board of Education.

Curriculum revision: Annual test results will be reviewed and compared to previous year's results. Our data analysis will illustrate BAACS' trends and progress and will help direct curriculum and professional development decisions for the following school years.

Copies of our curriculum can be found in the school office.

### **Parent Teacher Conference Data:**

Parents are provided three opportunities throughout the school year to meet with teachers and discuss student progress and goals. We have strived for a minimum of 90% parent attendance at parent teacher conferences. Additional data is provided in the attached report.

Overall, Bingham Arts Academy is on a very successful academic track. The school has been ranked in the top 5% of high performing schools in Michigan. Bingham Arts Academy also received the "Beating the Odds" award from the MDE, for achieving over 60% academic proficiency with populations made up of more than 50% free/reduced lunch students. Bingham also received the "School of Excellence" award which gives us the recognition from MAPSA as

the #1 Charter School in Michigan for 2010-2011. All teachers are highly qualified and greatly involved in all aspects of academic decision making.

### **Student Assessment Data**

Bingham Arts Academy administers state assessments in the content areas and grades as identified in the charts that follow.

### **Local and Norm Referenced Achievement Data**

At Bingham Arts Academy we administer a variety of assessments to help determine student needs and progress. Examples: Students are assessed in Grades K-1 with the Iowa Test of Basic Skills (ITBS) and 3-8 grade students take the MEAP test. Scores reported in the tables below are percent of students proficient in each subject area.

<b>ITBS by Grade</b>	<b>Reading 2009</b>	<b>Reading 2010</b>	<b>Math 2009</b>	<b>Math 2010</b>
Kindergarten	71%	74%	65%	73%
Grade 1	58%	43%	74%	38%
<b>Ed Performance by Grade</b>				
Grade 2	80%	62%	76%	71%
Grade 3	46%	87%	70%	83%
Grade 4	66%	54%	42%	38%
Grade 5	72%	56%	53%	56%
Grade 6	71%	69%	42%	56%
Grade 7	53%	73%	33%	45%
Grade 8	34%	57%	81%	43%

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<b>Year</b>	<b># Attending</b>		
	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
2009-10	98%	98%	97%
2010-11	98%	96%	94%

Sincerely,  
 Sarah Prevo  
 Chief Administrative Officer